



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. in Sociology
SEMESTER-IV (2024-2027)

SUBJECT CODE	Category	SUBJECT NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC 402	Major	Indian Social Problems	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To know the Concept, Nature, Characteristics and Types of Social Problems and Perspectives on social problems.

CEO2: To provide knowledge about social disorganization, their causes, consequences; Deviance and Crime.

CEO3: To study the various Social Problems of Children and Juvenile Delinquency.

CEO4: To aware of the Problems faced by Under-Privileged Class of Society.

CEO5: To know about the problem of youth and aged people, human Trafficking.

Course Outcomes (COs):

The students should be able:

CO1: To get an in-depth understanding of the Concept, Causes of the Social Problems.

CO2: To understand Social Disorganization, Deviance and Crime.

CO3: To understand the Social Problems related to children and Juvenile Delinquency.

CO4: To explain the various Aspects of Social Problems related to Women and ways to overcome.

CO5: To discuss the problems of youth and aged people of society.

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Course Contents:

UNIT I

Social Problems: Meaning, Nature, Characteristics, Causes, and Types; Perspectives on Social Problems: Functional, Conflict and Symbolic Interaction.

UNIT II

Social Disorganization: Definition, Characteristics, Causes and Remedial Measures; Social Deviance: Definition, Characteristics and Factors; Crime: Definition and Types.

UNIT III

Social problems and Child: Child Abuse-Meaning, Forms, and causes; Child Labor: Definition, Causes, Consequences and Legislative measures; Juvenile Delinquency: Definition, Characteristics, Factors, Types.

UNIT IV

Social Problems and Women: Domestic Violence-Definition, Forms; Problems of Working Women; Sexual Harassment.

UNIT V

Human Trafficking: Meaning, Types, Contributing Factors, Preventive Measures; Youth unrest: Causes and Types, Growth of Youth unrest in India; Problems of Aged: Psychological and Socio-Cultural sides of the problem, Remedial Measures.

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Suggested Readings:

- Ahuja Ram. (1999) Social problems in India Rawat Publication, New Delhi
- Bandura, A. (1989). Human agency in social cognitive theory. American Psychologist.
- Bandura, A. (2006). Growing primacy of human agency in adaptation and change in the electronic era. European Psychologist.
- Bandura, A. (2017). Toward a psychology of human agency: pathways and reflections. Perspectives on Psychological Science.
- Dasgupta, S. (2011), Political Sociology, Pearson Publication, New Delhi.
- Elliot, Mabel A and Merrill, Francis E. (1950) Social Disorganization, Harper and Brothers, New York.
- Gillin JL, JP Gillin. (2006). An Introduction to Sociology, Michigan: Macmillan.
- Gurr, Ted Robert. (1970) Why Men Rebel, Princeton: Princeton University Press.
- Haralambos and Holborn. (2008) Sociology Themes and Perspectives, Harper Collins Publishers Ltd, London Holmes, J. 2000. Women and Ending Hunger: The Global Perspective. New Delhi: Institute of Social Sciences.
- Kubrin, C. E., & Weitzer, R. (2003). New directions in social disorganization theory. Journal of Research in Crime and Delinquency.
- Madan G.R. (1976) Indian Social problems Allied Publisher, New Delhi.
- Robert K. Merton and Robert Nisbet, (ed.) (1971) Contemporary social problems, Harcourt Brace, New York.

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BASOC401	Minor/ Major	Demography and Population Studies	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs):

The student will be able:

CEO1: To learn Basic Idea of the Population and henceforth understand the Society and Relation of Population Studies with other Social Sciences.

CEO2: To develop an understanding of Fertility.

CEO3: To Understand the concept of mortality.

CEO4: To learn more about the concept of migration and the impact of migration on population change.

CEO5: To learn about health, nutrition, and related diseases.

Course Outcomes (COs):

The students shall be able:

CO1: To define Demography and Population Studies and Establish a relationship of it with other Social Sciences.

CO2: To analyze the components of population growth and learn their evaluation.

CO3: To discuss mortality and its impact on population growth.

CO4: To discuss the role and impact of migration.

CO5: To discuss the importance of health and the role of Nutrition Mission in India.

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Course Content :

UNIT I

Population Studies: Meaning, Scope and Significance, Major aspects of Population Studies: Size, Composition and Distribution. Demographic Processes: Fertility, Mortality, Migration and Marriage. Features of Indian Population.

UNIT II

Fertility: The Crude Fertility Rate, General Fertility Rate, Age-Specific Fertility Rate, Total Fertility Rate. Reproduction- Gross Reproduction Rate, Net Reproduction Rate. Factors affecting birth rate in India.

UNIT III

Mortality: Measures- Crude Death Rate, Specific Death Rate, Infant Mortality Rate, Maternal Mortality Rate; Factors affecting death rate in India; Sex and Age pattern of Mortality.

UNIT IV

Migration: Concept, Types and Causes of Migration, Factors affecting Migration, Consequences of Migration- Political, Economic and Social, Push-Pull Theory, Social Process of Migration, Measurement of Marriage, and Migration.

UNIT V

Health: Definition, Social factors affecting health. Nutrition: Nutrients and their functions, Sources, Malnutrition and Nutritional deficiency diseases; National Rural Health Mission.

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- Agarwal, S.N. (1989): Population Studies with Special Reference to India, New Delhi: Lok Surjeet Publication.
- American Association for the Advancement of Science, 1974. Culture and Population Change. Washington
- Bose, Ashish (1991): Demographic Diversity in India, Delhi: B. R. Publishing Corporation.
- Bose, A. et. al. 1970. (ed.). Studies in Demography. London: Allen & Unwin, (Relevant Chapters).
- Bose, A. et. al. 1974 (ed.). Population in India: Development. 1947-2000, Delhi:
- Mandelbaum, David. 1974. Human Fertility in India: Social Components and Policy Perspectives. Berkeley: University of California Press. 26
- Premi, M.K. et.al. (1983). *An Introduction to Social Demography*, New Delhi: Vikas Publishing House.
- Davis, K. 1961. The Population of India and Pakistan. New York: Russell & Russell
- Sharma, A K (2012). *Population and Society*, Delhi: Concept publishing co.

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